



## SIPSAW – School Improvement Plan for Student Achievement and Wellness –

### Goals

#### Literacy

All students in our primary core program, will increase their phonemic awareness, spelling, and writing strategies, using modelled texts to improve their writing skills.

#### Numeracy

Our focus students will move at least one **Phase** along the *Student Continua of Numeracy Development* towards proficiency. This focus will build a strong foundation in fundamental concepts and skills in mathematics, leading to improved results in numeracy by February 2020, as measured by report card data, conversation, observation and product.

#### Wellness

More students will report feeling safe and accepted at school and that at least one adult in the building cares about them, while fewer teachers will feel that entry-into-classrooms is challenging.

### Plans

#### Literacy

- All teaching staff and admin will complete Vocal 101. A six-part on-line course to help develop assessment skills. Each module will be examined during learning team work. <http://www.planteachassess.com>
- Co-construct Learning Goals and writing success criteria with students by asking; “What Matters?”, “What Counts?” and “What’s important?”, in support of specific writing tasks, that will tie into the continuum
- Gather writing samples from our primary core students , and as a team, place them on our writing continuum

- Engage in explicit teaching and modelling of how to use/apply success criteria to students' own writing, and how to set goals to improve their own writing

### **Numeracy**

- The monitoring and assessment of student learning and educator instructional/assessment moves through purposeful planning and triangulation of data will be reviewed at learning team meetings.
- French teachers get to know the math curriculum
- French teachers to find resources in math (OQRE)
- Continuing to build growth mindsets
- Model answering math questions
- Use of manipulatives on a daily basis
- Teachers will co-create success criteria with students for number fluency
- Teachers will document observations and conversations of student learning, as well as formally assess student progress through mid and end cycle assessment tasks. We will bring evidence of student learning to show impact and determine next instructional/assessment moves.

### **Wellness**

- Greet and welcome students individually each day
- Build a caring adult program that ensures that every student has a designated adult ally to provide support
- Provide a positive greeting to all parents/guardians when in the school building
- Connect with families regularly to discuss their child's progress at school
- Provide opportunities for ongoing dialogue with students and parents to support mental health and reduce stigma about mental illness.
- Model and regularly build in time for mindfulness/contemplation, self-regulation, and stress reduction techniques.
- Know your students - take time to get to know their unique stories and strengths.
- Visibly celebrate diversity, and connote inclusion in interactions with students